

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants must have graduated from an accredited high school, or earned a Graduate Equivalency Diploma (G.E.D.) or an equivalent. Applicants must provide a copy of their high school diploma, official transcripts, or their GED/HSE certificate.

If the student has a foreign high school diploma, this diploma must be translated into English and evaluated for United States acceptance for High School equivalence. The fee for foreign student transcript evaluation is the student's responsibility.

Student must pass the entrance Math and English examination with a minimum of 75%. If there are more applicants than there are seats in the program, the applicants with the highest number of points will be selected for the program. Students will be ranked based on their entrance test results. Students are allowed to attempt the entrance test twice in a cohort if they fail to reach a minimum of 75% on the first attempt. In this case, an average of both test scores will be used as the admissions score for the program selection purposes.

Should a student be selected, he/she must submit a completed application package and all applicable documents by the deadline in order to proceed with the enrollment.

General Educational Development An adult who does not have a high school diploma may take the General Educational Development Test (GED). Those who pass the test will receive a California High School Equivalency Certificate. In the State of California, persons who are 18 years old or beyond, and in some cases 17- year-olds who meet specific criteria for testing, may take the GED. CES College does not conduct the GED tests. Information on GED locations may be obtained from <http://www.cde.ca.gov/ta/tg/gd/gedtestcntrs.asp> There is a fee to take the test.

Language Proficiency. Instruction at CES College is delivered in English. Students must be able to read, write, speak, understand, and communicate in English at a high school proficiency level. This requirement can be demonstrated by having proof of high school diploma or its equivalent as well as passing the entrance exam with the minimum score of 75 percent.

All admissions materials are presented in English only, since all instruction is conducted in English. CES College does not admit international students and therefore does not provide visa services or support.

Physical Examination

The Physical Examination form must be completed by a licensed Physician/Nurse Practitioner and submitted to the School. Be sure to have the examiner use the CES College Physical Examination form. All deficiencies must be corrected prior to beginning of the classes. As part of the physical exam, you must provide proof of immunity to the following communicable diseases by blood titers: MMR – measles, mumps, rubella; Tdap – diphtheria, tetanus, pertussis; Varicella – chickenpox; Hepatitis B. A negative PPD tuberculin skin test (PPD) must be documented annually. History of a positive PPD requires additional documentation. Students need to be fully vaccinated against COVID-19 and boosted, if applicable. **Any absences accrued due to missing health records will be unexcused.**

The school will make reasonable accommodation to assist a student with a disability to advance through the program. However, students must have sensory function adequate for client assessment and care and must be able to provide all aspects of nursing care in a safe manner.

Physical Requirements – The student must be able to:

- Be on your feet 8-12 hours at a time.
- Perform activities that include reaching, balancing, carrying, pushing, pulling, stooping, bending and crouching;
- Lift and carry up to fifty (50) pounds and push or pull up to one hundred (100) pounds;
- Use hands, wrists and arms to physically apply up to ten pounds of pressure to bleeding sites or to the chest when performing CPR;
- Maneuver in small spaces quickly and with ease;
- Perform fine motor skills that require hand/eye coordination as well as steadiness and precision in the use of small instruments, equipment and syringes;
- Feel and compress tissues to assess for size, shape texture and temperature
- Tolerate changes in temperature and humidity, and/or exposure to dust, fumes, or gases.

Senses – With correction if needed, the student must be able to:

- Visually read calibrated scales in increments of one-twenty-fifth of an inch in not more than a three inch space;
- Perform close and distinct visual acuities involving persons and paperwork;
- Visually discriminate depth and color perceptions;
- Identify and distinguish odors that are pungent, such as the products of infection or

- metabolic imbalance (e.g., ketones);
- Respond and react immediately to auditory instruction, requests, signals, and monitoring equipment;
- Perform auditory assessments requiring the distinguishing of variances in sounds (e.g., tones and pitches)

Attitudes – The student must be able to:

- Learn to perform mathematical calculation for medication preparation and administration in a timely manner;
- Learn to communicate effectively, both orally and in writing using appropriate grammar, vocabulary, and word usage as well as medical terminology;
- Comprehend verbal and written directions, making correct notations and responding as directed;
- Make proper and timely decisions under stressful and emergency situations
- Respond in an appropriate and controlled manner to negative and/or unexpected situations.